**Survey and Assess Technological and Physical Resources**

* **Student Physical Resources**
* Physical work space: do they have positive space in their home environment or will they have to create one or travel to access a work/study space?
* Proximity to the classroom space: if there is an intention to utilize a hybrid model, how far will the student have to travel and how accessible will the classroom be to them?
* **Student Technological Resources**
* The number one way to have a student disengage is when they cannot access the virtual classroom or the materials in a dependable manner. What sort of digital access do they have? Do they have internet access and if so what type, how fast, how dependable?
* What sort of supplies do they have access to? This can range from pens or markers to specialized supplies for a specific learning activity. How will supplies be obtained?
* What digital equipment, such as computers, tablets, smart phones do they have access to? What operating system or browser are they using and how current are they?
* What level of digital expertise does the student have?
* Does the student have an understanding on how to access help? Will they need to?
* **Teacher Resources**
* What level of digital expertise does the teacher have?
* What type of access to digital equipment is there?
* What type of access to digital software is there?
* What type of technical support (hardware and software) is available? For teachers? For students?
* Is there a Learning Management System in place and how familiar is the teacher with it? Is there timely technical support in place?
* Is there a synchronous eLearning Platform, such as Blackboard or Webex in place and how familiar is the teacher with it? Is there timely technical support in place for the teacher, the students?